

UTTARANCHAL INSTITUTE OF PHARMACEUTICAL SCIENCES

Feedback Analysis Report Academic Year: 2021-2022

Date: 5th June, 2022

The feedback collected from the stakeholders (Faculty, Students and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The Department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Increase the Industrial /Field visit for the students for the exposure of latest trends in industry.
2.	Implement NEP-2020 introduced by MHRD, Government of India provides reforms at all levels of education from school to higher education
3.	Revise the Course Outcomes (CO's) of Bachelor of Pharmacy (B.Pharm.) on the basis of the feedback of the faculty.
4.	Faculty suggested to continue remedial classes for slow learners to improve the performance of the students.
5.	Faculty and alumni of the college suggested introducing some tutorial classes focusing on overall Personality Development and Stress Management.

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC


Dr. Amit Semwal
Head of Department

HOD
Uttaranchal Institute of
Pharmaceutical Sciences
Uttaranchal University, Dehradun



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

Annexure-1

Board members recommended following suggestions.

1. The Board members accepted no change in the curriculum of Bachelor of Pharmacy (B.Pharm.)
2. Advised to revise the Course Outcomes (CO's) of Bachelor of Pharmacy (B.Pharm.) on the basis of the feedback of the faculty.
3. Recommended to increase the number of Industrial /Field visit.

Board considered to increase the industrial visit and industrial interaction through Guest lectures. Which will provide an exposure to students about practical working environment with a good opportunity to gain full awareness about new technologies in industrial practices.

4. Advised to implement NEP-2020 introduced by MHRD, Government of India provides reforms at all levels of education from school to higher education.
5. Expert suggested Student Development Activities in the Department like remedial classes for slow learners and to encouraged participation for advance learners in seminar and conferences.



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Action Taken Report Academic Year: 2021-2022

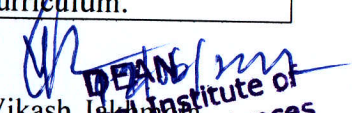
Date: 12th June, 2022

A meeting was held at the end of session 2021-2022 to analyze feedback taken from students of B. Pharm. and Faculties regarding course curriculum.

The points were discussed on the basis of the feedback received and the following actions were taken to resolve the recommendation of the stakeholders:

S.No.	Recommendations	Action Taken
1.	More exposure to Industrial /Field visit in curriculum for the students for the exposure of latest trends in industry.	Formal instructions were circulated through competent authority for addressing the issue. Educational trips/Field visit/industrial visits planned for the upcoming session. Guest Lecture / Workshop/Seminar related Industry- Academia Interaction to be organized
2.	Implement NEP-2020 introduced by MHRD, Government of India provides reforms at all levels of education from school to higher education.	Implementation of NEP-2020 related institutional goals, curriculum, pedagogy, research and assessment methods with the demands of the 21st century and to reflect the global and educational aspirations to become a knowledge society.
3..	Regular Classes for competitive exams	Faculty put efforts to have more exams for formative assessment. GPAT Classes for competitive exams for interested students planned.
4.	Remedial classes for slow learners	Remedial classes were planned for slow learners on the weekly basis after the sessional exam.
5.	Preparation for Interviews –Aptitude, Test, Group Discussions and exposure to Personal Interviews needed	Students will be given training on Communication skills and soft skill. Pre-placement trainings will be given Mock interviews and tests to be conducted.
6.	Suggestion to enhance general communication skills	Faculty were given instructions to ensure enhancement of communication skills of the students. Faculty incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.

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PA to Vice-Chancellor: for his kind information please,
Director IQAC


Prof. Vikash
Dean, Institute of
Pharmaceutical Sciences
Uttaranchal University, Dehradun

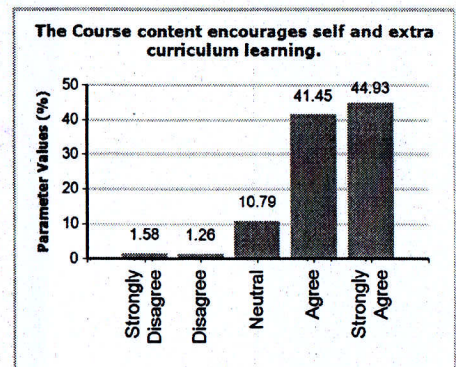
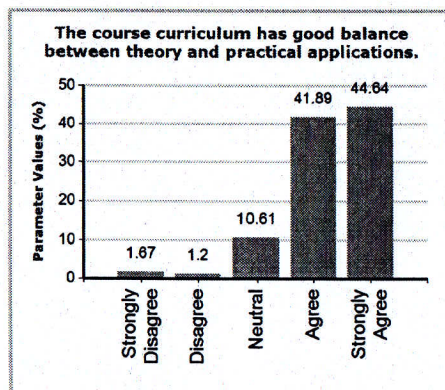
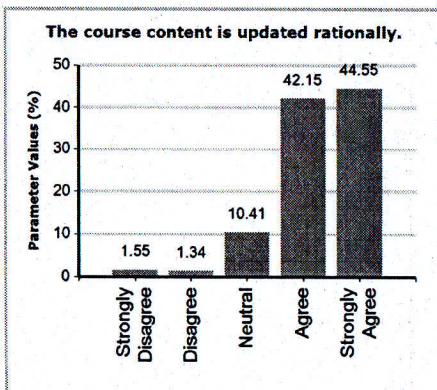
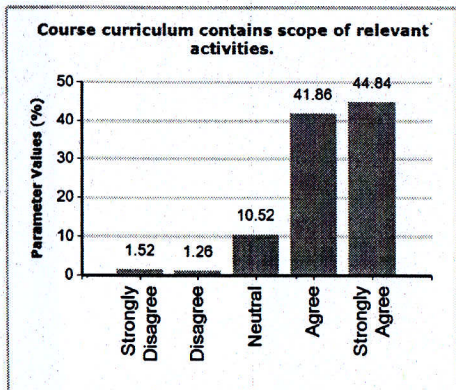
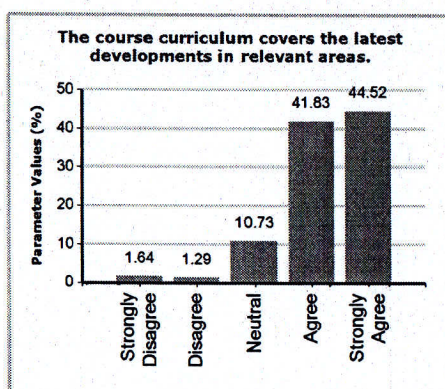
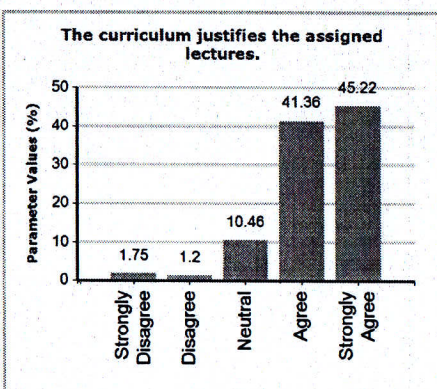
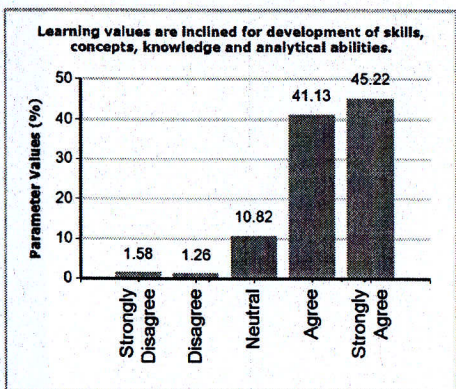
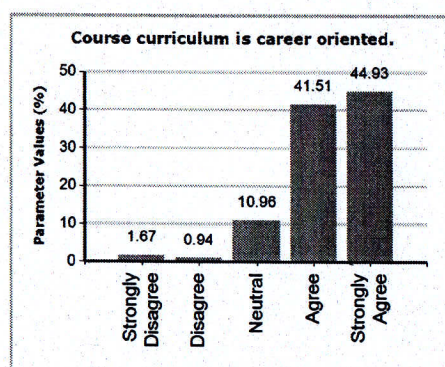
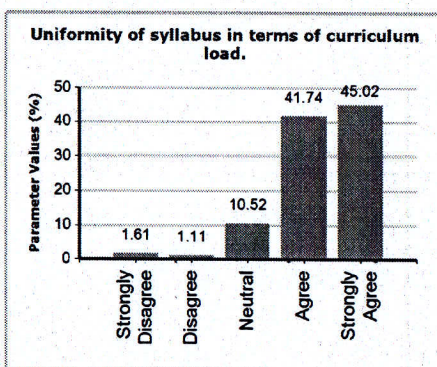
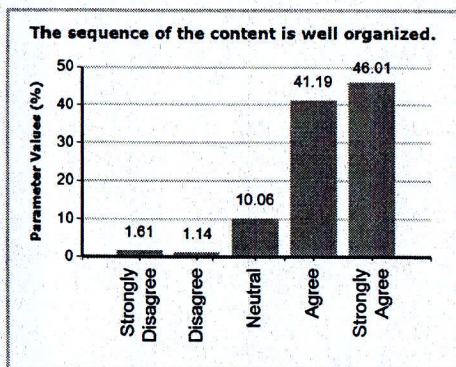
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.

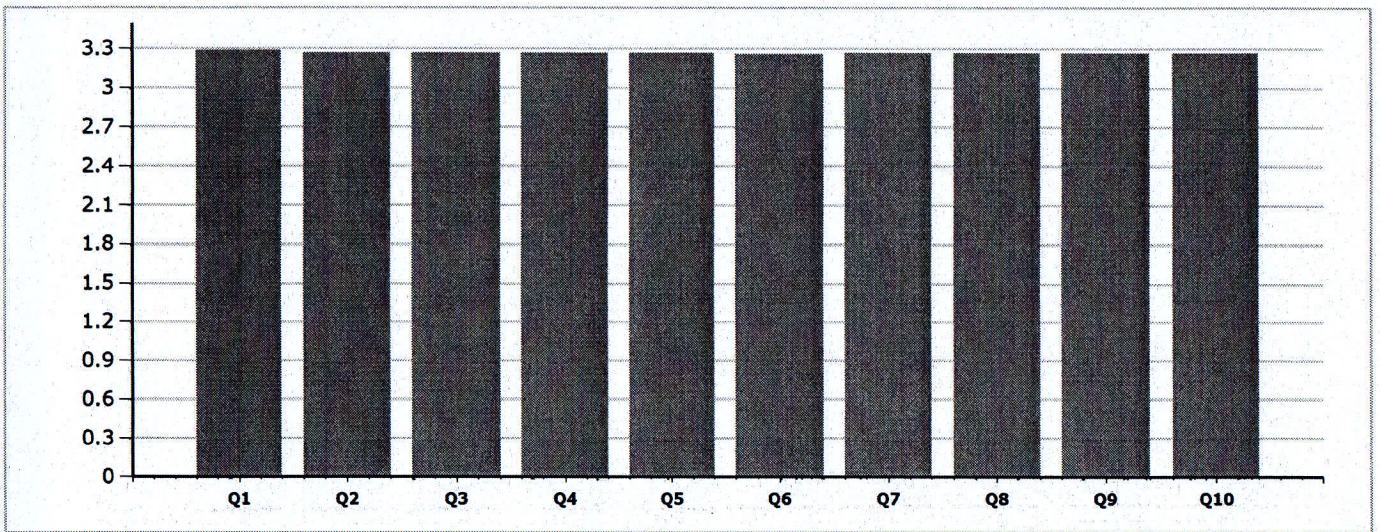


ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

Programme : B.Pharm.



Average Rating





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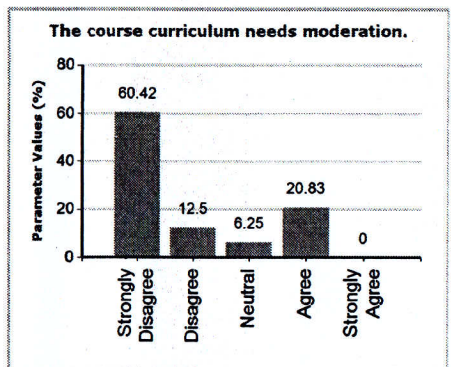
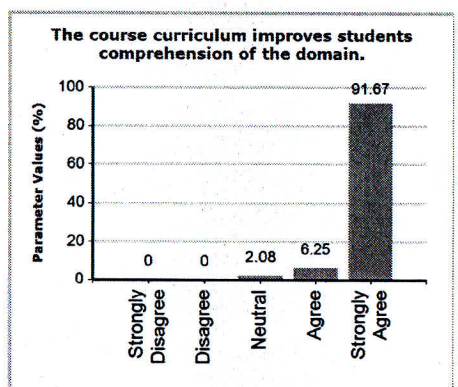
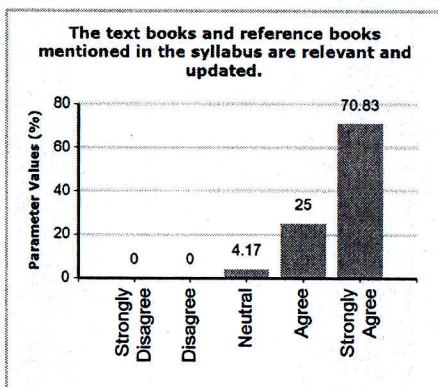
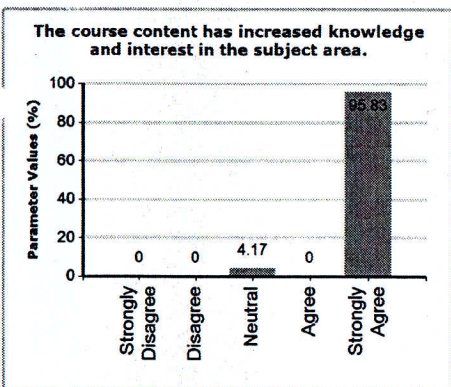
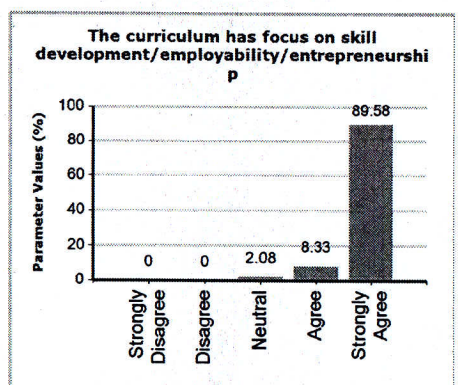
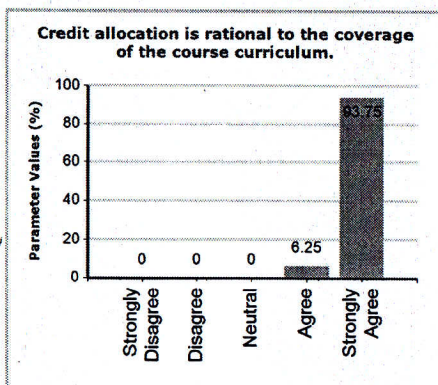
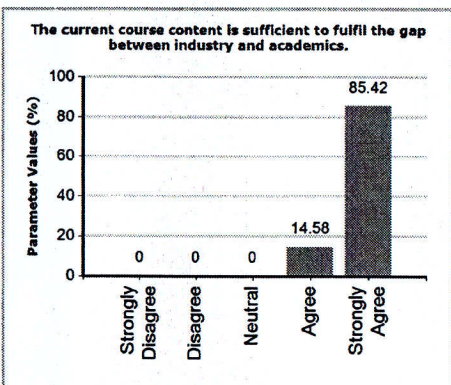
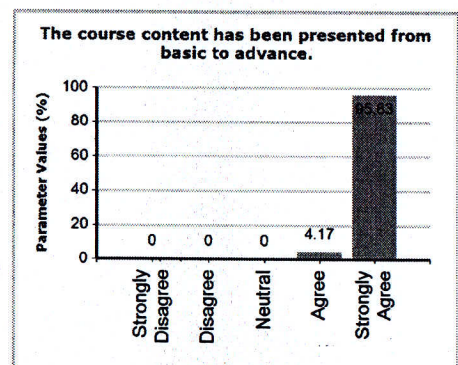
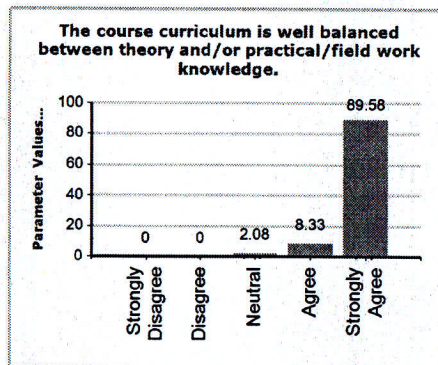
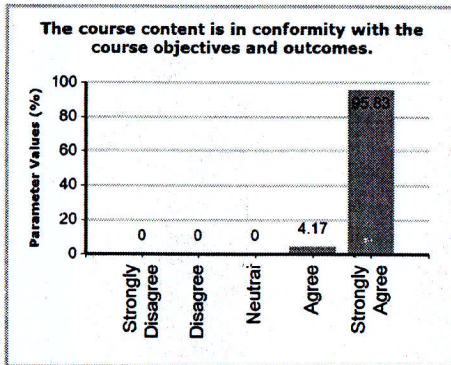
FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The course content is in conformity with the course objectives and outcomes
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance.
P4	The current course content is sufficient to fulfil the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation.



ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2021-22)

Programme : B.Pharm.



Average Rating

